

'SSOT ICS People Plan – update on progress'

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Current People Culture and Inclusion context

- Financial challenges; running cost reductions and redesign of ICBs
- Patricia Hewitt Report an independent review of Integrated Care Systems
- Population Health and Health Inequalities community outreach
- Industrial Action
- Long Term Workforce Plan

Require 260-360,000 more workforce by 2035

Train

- Domestic 50-65% in 15 years 1
- METIP by System
- Int. Rec 9-10% by 2036/7
- Med school places 60-100% in certain geographical areas and trainee placements \wedge
- Medical Degree Apprenticeship in development
- GP Specialty Trainees 45-100%
- Nursing training places80% by 2028

Adult 92%

- Mental Health 93%
- Learning Disability 50%
- Implement Ockendan, reduce length of MW degree
- AHP training places 28%
- Pharmacy training places 31-55%
- Psychology/CYP training places 30%
- Healthcare Scientist training places 20-34%
- Volunteers 1
- All Trusts to implement general Preceptorship
- NHS Enhanced Training
 - Widen general/Core Drs
- More Apprenticeship roles



Staffordshire and Stoke-on-Trent Integrated Care System

NHS Longterm Workforce Plan

Retain

Reduce Leavers rate 9% -7.4-8%

Consistent staff experience despite

Implement Fuller Stocktake in PC

More support for newly gualified staff

CPD funding still in place for in Nurse,

organisational boundaries

Total Reward Package

Beyond Pension

• Beyond the money

Continue to focus on EDI

Workforce development via

Proposition; National/local

apprenticeship not resulting in

Flex Working (retirees/offered for all

Wellbeing and voice (truly listening to

workforce/OH/wellbeing services

Health inequalities

financial penalty

Create Employee Value

jobs/flexible careers

AHP, MW

benefits:

Increased flexible working

Focus on prevention and early intervention

Reform

- Productivity 1.5-2% 1
 - £ Core settings
 - Alternate delivery models
- Agency 9-5% (2023)
 - Increase bank
- Time to hire and recruit
- Digital/Innovation
- Staff outside Acute 7% 1
- Increase use of Artificial Intelligence 1
 - Surgery
 - Remote monitoring
 - Systems
 - Recommendation to develop E-Patient record
- Develop processes to allow workforce to commence in post more quickly:
 - NMC discussing potential for newly qualifieds to start 4 months earlier
 - MW course (2 years)
 - MSc Paramedic (2 years)
- Increase numbers of Multi professional system rotations

New Roles by 2036: 64K NAS PAS 10K 2K Anaes APP

- Adv. Practitioner 39K
- APP clinical MH 1K 15K
- ARRS Roles 5.9K
- PCN's

 Social Prescribing Link Worker Peer Support

Care Coordinators

Wellbeing Coaches

Along with:

Health and

Worker for MH and Autism

- Clinical Psychologist
- IAPT -> Adults and children
- MH and WB Practitioners
 Educational MH

Paed WB Practitioners

career diversification

SAS Doctors to have better

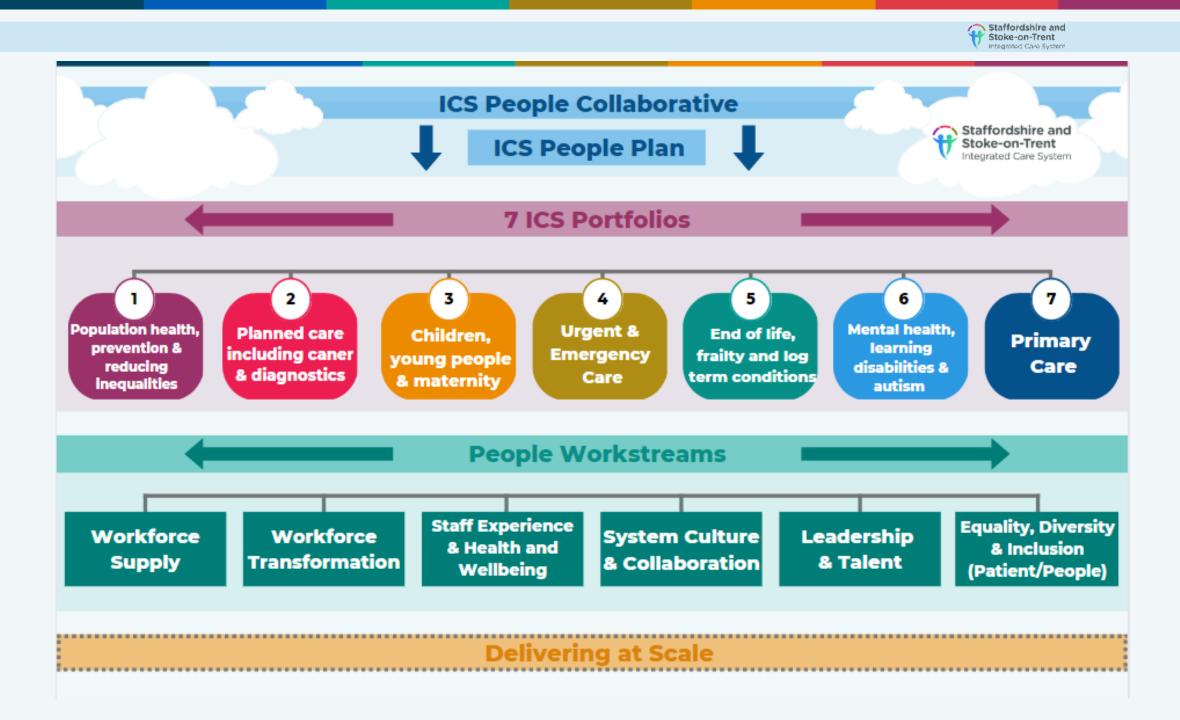
Digital staff passport by 2025

New Role increases in Mental Health by 2036:

Emotional MH

Practitioner

Practitioner

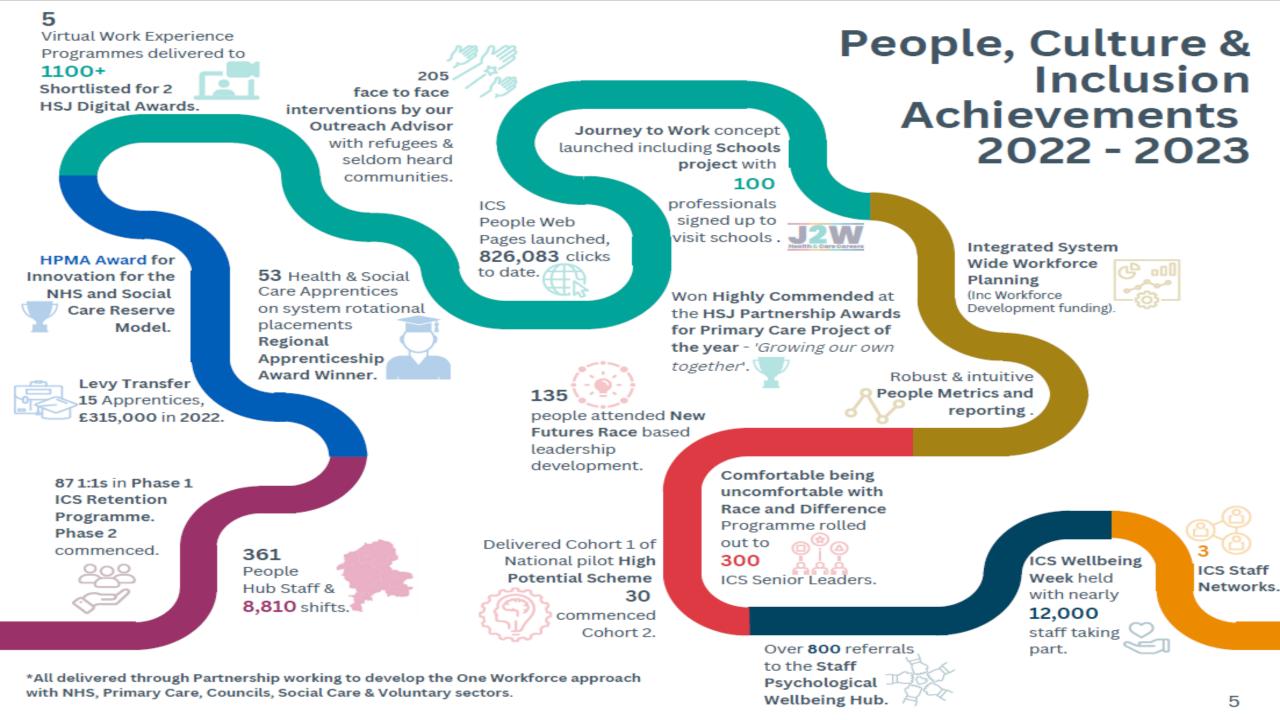


ICS People Function

Programme Activity

ICB/MPFT CPO	ICB/MPFT CPO	NSCHT CPO	UHNM CPO	ІСВ СРО	NSCHT CPO
Workforce Supply - Recruitment & Retention	Workforce Transformation & Future Pipeline	Equality, Diversity and Inclusion	Staff Experience/ Health & Wellbeing	System Culture & Collaboration	Leadership & Talent
ICS People Hub & Workforce Cell	Portfolio Workforce, Planning & Transformation	WRES/WDES	Staff Insights – cross cutting	Delivered by Strategic OD Lead and OD Collaborative	High Potential Scheme
Reserves	Programme delivery e.g. vaccinations, virtual wards	Staff Networks	Staff Psychological Wellbeing Hub	PCN OD Programme	Coaching and Mentorin inc Collaborative, Reven
Retention Programme	HEE Funding – including METIP	Differently Abled buddy scheme	Wellbeing resources & events	OD Cultural Diagnostic	Exec and Senior Leade development inc Syste Connects, Alumni
System recruitment ncluding International Recruitment	Journey to Work Inc Schools Engagement and Outreach	Inclusion School	Occupational Health	System OD Activities	Scope for Growth Care Conversation tool
lew to Care Academy	Education, Training & Developments, Inc clinical placements	EDITraining and Development Inc New Futures, Comfortable being uncomfortable			
Redeployment	Widening Participation Inc ICS Apprenticeships, workplace learning	with Race & Difference			
	ICS Strategy, e.g. Digital, Green				







Plans for 2023

- Increased support and presence in Job Centres county wide
- Visits to the Staffordshire Science centre University for Amity and YMCA customers
- Facilitated Virtual Work Experience sessions for community based customers
- Traineeship cohorts in January and February
- Additional Outreach Advisor
- Continued support via face to face and group sessions for seldom heard groups
- Potential flexible working pilot (administration)

Spotlight on: Seldom Heard Community Outreach

Supporting people from seldom heard communities into healthcare roles by providing careers advice, work experience/volunteering opportunities and job application support. This is support is delivered from a variety of community venues, working alongside DWP, local authorities and housing associations.

205

face to face interventions with **Outreach Advisor** since May 2022





8 young people into various full time college courses, continuation of HE courses and apprenticeships

Supporting 2 BTEC students with volunteering placements at UHNM 10 young people currently on placement as part of the Traineeship programme in partnership with Stoke on Trent College



(5 individuals are progressing into Apprenticeship roles)



5 people into employment

Information sessions in a variety of Job Centres, Dentistry careers session at Amity Hub and Aspiration Summit





Olhas Story

https://youtu.be/hWqMxm6l4vQ

Spotlight on: ICS Apprenticeships

Evaluation & developments...

Placement Feedback	Changes Made		
Apprentices not aware of what is expected of them	Induction will be both college and employer based		
Online review meetings can be daunting	Online review meetings changed to face to face, to be held at the college		
Placements unsure of what the apprentices should/shouldn't be doing	New easy glance chart provided by the college of work the apprentice should be undertaking		
Unsure of placement dates	Placements will run with a main base with 3, 1 month long SPOKE placements, all to be communicated with apprentice, college and placements		
Uncertainty over salary commitment required	Clear throughout all promotional work the salary commitment, also clear within the updated memorandum of understanding (MOU)		
ICS support and involvement throughout apprenticeships praised			



What's next...

- Mental health first aid training
- Monthly review meetings with the apprentices
- Quarterly review meetings with placements areas
- Working with placement providers to open up in house training opportunities
- Working with partners to support other apprenticeship opportunities
- Numeracy Champions
- Schools and Colleges Engagement Outreach activities



Be Well Midlands

SSOT ICS have had money assigned to support with the tackling of health inequalities: Existing health and wellbeing offers are to be re-marketed to support with attracting colleagues from underrepresented staff groups.

The Staff Psychological Wellbeing Hub are taking a lead on this and have created a task and finish group, due to meet for the first time on 1st March 2023.

The aim is to create a number of coproduce staff support toolkits, tailored to specific under-represented staff groups, focusing initially on disability and neurodiversity, LGBTQ+, ethnic diversity.

Spotlight on: Health & Wellbeing

Staff Psychological Wellbeing Hub

Over 900 referrals from H&SC staff

Continuous outreach and

reaching over **2500** staff

From Jan 2022-Feb 2023, 1228 staff accessed webinars with weekly themes delivered twice a week

engagement across the system with

a strong focus on Primary and Social

care. Also have a strong social media

followers. From Jan 2022-Feb 2023,

124 Engagement sessions delivered

presence with nearly 800 Twitter



725 staff assessments carried out and 573 referred on to support services

Carer's Support Network launched with **30 staff** signed up. First monthly network with guest speaker took place in **Feb 2023**



Integration and collaboration between services, reducing duplication, streamlining and improving the experiences of staff



Race, Inclusion and Differently Abled

Creating System-wide Change on Inclusion

We know we still have much to do to create a wholly inclusive environment for everyone to thrive, progress and feel they belong in. However, we have truly laid the foundations for a **step-change in race inclusion across our system in 2023-2024**, embarking on a 'stepped up' and **multi-faceted programme** for change to propel us to our inclusion future vision:

- Our Inclusion School and Comfortable Being Uncomfortable programmes have been a fundamental part of helping to change mind-set and culture on inclusion
- We have worked to accelerate the advancement of our ethnic diverse talent, whilst simultaneously developing the wider system environment to enable them to thrive
- Our RACE Code shared journeys will ensure that we continue to achieve and fix progress as we go, towards being an anti-racist system



Differently-Abled Buddy Scheme

This scheme will provide support to new and recently recruited staff who identify as having a disability/neuro-divergence. It aims to help support staff to become established in their new role and guide them in accessing appropriate support. A buddy is someone different from the more formal relationships of manager, supervisor or HR representation.

A **Differently Abled buddy** is someone who is also Differently Abled who has agreed to act as an informal and friendly source of support and and the support of the Combined Ability Network (our staff network for people who are differently abled).



Developing the Culture: Creating the right Climate

- System Reciprocal Mentoring
- developing Staff Network Executive Sponsors & Leads
- board development on race inclusion and health inequalities
- New Futures Line Managers

Changing Systems and Processes: Creating the right Environment

- Inclusive Recruitment programme
- RACE Code & associated action plans
- Addressing system WRES metrics, WDES metrics & gender pay data

Support & Development for Ethnic Diverse Work Force

- New Futures & Stepping Up Alumni
- Developing Aspirant Leaders (DAL) Programme

- Comfortable being Uncomfortable
- Development of WRES Champions
- Inclusion School
- developing NF Line Managers.
- Model Employer/Race Disparity Ratio
- engaging with our local communities on race inclusion and health inequalities.
- Investing in our organisation and system staff networks
 - Organisation and System level ENRICH networks
 - Developing you: Developing Me programme



Staffordshire and Stoke-on-Trent Integrated Care System